

WK 28
Show your work

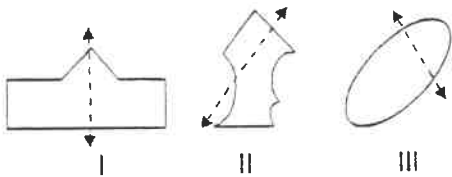
Practice test. On the real test, your teacher is not allowed to help you. For this practice, your parents may help teach skills. **Mathematics** ▼
You are having a hard time with.

DIRECTIONS

Read each of the questions below and then decide on the BEST answer. There are a lot of different kinds of questions, so read each question carefully before marking an answer on your answer sheet.

1

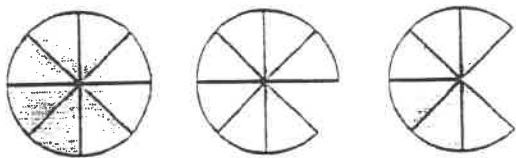
In which figures does the dotted line show a LINE OF SYMMETRY?



- A. I only
- B. II only
- C. III only
- D. All of the figures show a line of symmetry.

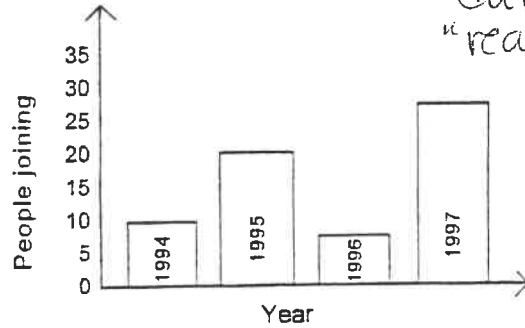
2

Here is a pie. What is happening to it? The pattern goes from left to right.



- A. After the first pie, 3 pieces are going away each time.
- B. After the first pie, 2 pieces are going away each time.
- C. After the first pie, 1 piece is going away each time.
- D. After the first pie, the pie is getting bigger.

3. Just make sure you know the skill well enough to do on your own during the "real" test coming up.
The Brownstown Swim Center uses this graph to show how many people have joined the center over several years.



How many people joined in 1995?

- A. About 10
- B. About 12
- C. About 15
- D. About 20

4

3 quarters, 1 dime, and 3 pennies equals:

- A. \$0.07
- B. \$0.75
- C. \$0.88
- D. \$3.13

5

6 apples plus 3 apples plus _____ apples equal 11 apples.

- A. 2
- B. 3
- C. 9
- D. 18

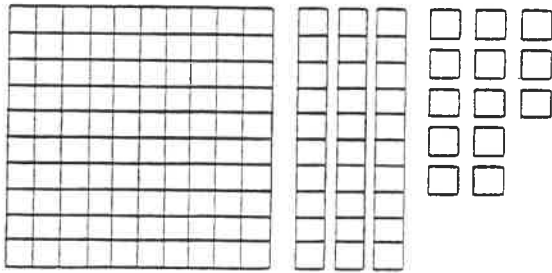
Mathematics ▼

6

Bailey wants to explain the shape of a cylinder to her friend. Which object below best describes that shape?



7



is the same as

- A. 1 hundred 18 tens.
- B. 1 hundred 5 tens.
- C. 1 hundred 5 tens 3 ones.
- D. 1 hundred 4 tens 3 ones.

8

Mrs. Am's class places pencils end to end on the floor and adds them up. How many units long are 8 pencils.

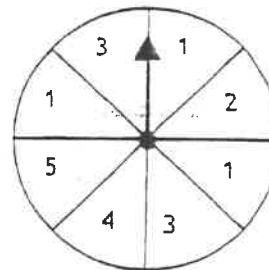


Pencils	2	4	6	8	10	12
Units	6	12	18	?	30	36

- A. 3 units
- B. 9 units
- C. 24 units
- D. 27 units

9

On which number would the spinner most likely stop?



- A. 1
- B. 2
- C. 3
- D. 4

10

Round 646 to the nearest ten.

- A. 600
- B. 640
- C. 650
- D. 700

▼ Reading and Literature

SOUNDS AND MUSIC

Sounds are all around us, and they are very important to us. Some sounds are pleasant and some can be harmful. Here is a glossary from a book called SOUNDS AND MUSIC. Use the glossary to answer these questions about words related to sound.

GLOSSARY

- Absorb** to soak up the sound. Some of the best absorbing materials are those with rough surfaces or those with holes
- Amplifier** something which makes sounds louder
- Bagpipes** a musical instrument that is pumped with air supplied from an animal bladder
- Beat** a sound made regularly. The beat helps maintain the rhythm and keeps the musical time
- Bow** an instrument used for making strings vibrate. Bows only work if they are coated with rosin and make rapid scraping movements
- Brass** musical instruments played by the mouth using the lips as a reed
- Bugle** a kind of simple horn designed for playing military tunes
- Chord** the effect you get when you play three or more notes at the same time
- Decibel** a unit that gives a measure of the loudness of a sound
- Drum** a sound box with a skin stretched across it. It is hit with the hand or sticks
- Eardrum** the flap of skin in the ear that acts as a sounding board for vibrations in the air
- Ear Muffs** special "headphones" that have sound deadening material inside each ear cup

12

Which sentence below is true about the way that this glossary is organized?

- A. It is organized by alphabetical order.
- B. It is organized by which page number is first.
- C. It is organized by how important the words are.
- D. It is organized in a way the author liked.

13

According to this glossary, what does the word *beat* mean?

- A. It means to whip eggs.
- B. It means to hit someone.
- C. It means a sound made regularly.
- D. It means a group of people.

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Which of these words is a unit that measures sound?

- A. An amplifier
- B. A chord
- C. A decibel
- D. An eardrum