

Name \_\_\_\_\_

GRAMMAR

4

Verbs in the Past

**Present:** The children **watch** the experiment.  
The teachers **answer** questions.

**Past:** The children **watched** the experiment.  
The teachers **answered** questions.

**A.** Write *present* if the underlined verb shows present time. Write *past* if the underlined verb shows past time.

1. Marta pours water into a pan. \_\_\_\_\_
2. Carlos added some salt. \_\_\_\_\_
3. Diane mixed the salt and water. \_\_\_\_\_
4. All the children watch. \_\_\_\_\_
5. The salt disappeared in the water. \_\_\_\_\_
6. The teacher lights the stove. \_\_\_\_\_
7. The teacher heats the water. \_\_\_\_\_

**B.** Write the past time of the verb in ( ) to complete each sentence.

8. Soon the water \_\_\_\_\_ to steam. (turn)
9. The steam \_\_\_\_\_ away. (drift)
10. The children \_\_\_\_\_ into the pan. (look)
11. Some salt \_\_\_\_\_ on the bottom. (stay)
12. Boris \_\_\_\_\_ it on a scale. (check)
13. It \_\_\_\_\_ the same as before. (weigh)
14. The children \_\_\_\_\_. (smile)
15. They \_\_\_\_\_ questions about the experiment. (ask)
16. The teacher \_\_\_\_\_ them. (answer)

(continued)

Name \_\_\_\_\_

WORKBOOK  
PLUS

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## GRAMMAR

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## More Verbs in the Past

share + -ed = shared    cry + -ed = cried    sip + -ed = sipped

**A.** Write each sentence using the correct past time of each verb in ( ).

1. Our class \_\_\_\_ the Aztecs. (study)

2. Long ago the Aztecs \_\_\_\_ in Mexico. (live)

3. They \_\_\_\_ corn and beans. (raise)

4. They \_\_\_\_ food in the sun. (dry)

5. The Aztecs \_\_\_\_ corn cakes over fires. (bake)

6. Our class \_\_\_\_ an Aztec meal. (plan)

7. Greg \_\_\_\_ the corn cakes flat. (pat)

8. Everyone \_\_\_\_ a corn cake. (try)

**B. Writing Application: A Magazine Article**

Pretend that you are digging in Mexico. You discover some old pots, tools, and baskets. Write an article, telling how people used these things long ago. Use the past time of five verbs from the Word Box.

use   dip   carry   bake   scrub   dance   chop

(continued)